

# SCHOOL EVALUATION FORM

Exploration Summer Programs: INTERNATIONAL



You are required to submit a school evaluation form to Exploration (a) if this is your first year applying to Explo; (b) if it's been more than two years since you last submitted your school evaluation form; or (c) if you are applying to a Focus Program.

This evaluation is due within three weeks of receipt of your confirmation. The application process is not complete until we receive this evaluation.

**EVALUATION MUST BE TYPED OR PRINTED IN BLACK INK.**

## TO BE FILLED OUT BY APPLICANT

Final acceptance to the Program is contingent upon the receipt of this evaluation.

Please complete all information in the two boxes on the page, except for the evaluator's signature.

Give the form, along with a stamped envelope addressed to Exploration, to a teacher, guidance counselor, or principal who knows you well. Address the envelope to:

Exploration Summer Programs, 932 Washington Street, Norwood, MA USA 02062

Name of Student

Student Phone

Student Address

STUDENT'S  
GRADE IN  
SEPT 2011

STUDENT'S  
AGE ON  
SEPT 1, 2011

Under the provision of the Family Rights and Privacy Act, I waive any right of access that I might have to this evaluation form.

Signature of Parent/Guardian

Date

APPLICANT NAME

Last Name

## Homeschooled Students:

If you are being homeschooled we ask that you submit two evaluation forms. The first should be completed by the parent/guardian homeschooling you. The second should be completed by a non-relative who knows you well such as a coach, community service advisor, or the like.

## TO BE FILLED OUT BY EVALUATOR

Upon completion of this form, please sign below and return the evaluation **directly** to Exploration Summer Programs.

Name of Evaluator

Evaluator's Email

School Name

School Phone

School Address

Signature of Evaluator

Date

How long have you known the student? \_\_\_\_\_ Please indicate the student's current grade level: \_\_\_\_\_

In what capacity do you know the student? \_\_\_\_\_

First Name

Middle Name

## Teachers, Guidance Counselors, and Principals:

The purpose of this evaluation is to help us better serve students during their summer at Exploration. We strongly encourage you to be candid and thorough in your responses. Thank you for taking the time to complete this form. We appreciate your assistance.

## About Exploration Summer Programs:

Exploration offers residential and day enrichment programs for students ages 9-17. Each year, we welcome students from more than 40 states and 50 countries to our programs on the campuses of Yale University, Wellesley College, and St. Mark's School. Exploration is for students who are interested in learning; we encourage students to explore different academic disciplines, build independence, and engage in creative thinking. While we serve and welcome students with a broad range of abilities, all of our students should be enthusiastic about participating in a program of this kind. More than 85% of the students who attend Exploration are US citizens, and the language of instruction is English. English for Speakers of Other Languages (ESOL) instruction is available for a limited number of students. Students applying to the ESOL program should be able to converse in English. Introductory ESOL (for students with very little English-speaking experience) is only available for student ages 9-12.

Many students are introduced to Exploration by their teachers, and we welcome your referrals. Students come to Exploration from a wide variety of backgrounds, and we offer a financial aid program to ensure that all socioeconomic groups are represented. In addition, Exploration offers a robust professional development program for new and experienced teachers. Professional development points and graduate credit are available.

For more information, go to: [hiring.explo.org/pca.html](http://hiring.explo.org/pca.html)

For further information about Exploration, please visit our website at [www.explo.org](http://www.explo.org) or contact us at 781.762.7400.

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NAME OF APPLICANT \_\_\_\_\_

## TO BE FILLED OUT BY EVALUATOR

Please rate the student in the categories listed below.

SPEAKING	BEGINNER	ADVANCED BEGINNER	INTERMEDIATE	ADVANCED INTERMEDIATE	ALMOST FLUENT	NATIVE SPEAKING ABILITY
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pronunciation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LISTENING						
Ability to understand others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
READING						
Ability to understand concrete meaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand abstract meaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WRITING						
Sentence Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verb-noun agreement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing ideas in a logical sequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CHARACTER	POOR	AVERAGE			EXCELLENT	
Eagerness to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adjust to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe specifically any attitudes, abilities, or activities that are especially noteworthy. We are particularly interested in those that may affect classroom or residential life. If the student has been involved in a serious infraction of school/community rules or laws, please explain.

I recommend this student for admission:	<input type="radio"/> Enthusiastically	<input type="radio"/> Strongly	<input type="radio"/> Mildly	<input type="radio"/> With Reservations	<input type="radio"/> Not at All
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