

**This evaluation is due within two weeks of receipt of your confirmation.**  
The application process is not complete until we receive this evaluation.

**Evaluation must be typed or printed in BLACK ink**

**Applicant Name**

Last Name

First Name

Middle Initial

Tear page at perforation

**COMPLETE THIS BOX**

**TO BE FILLED OUT BY APPLICANT**

Final acceptance to the Program is contingent upon receipt of this evaluation. Please complete all information in the two boxes on this page, except for the evaluator's signature. Give the form, along with a stamped addressed envelope, to your English teacher. Address the envelope to: Exploration Summer Programs, 932 Washington Street, PO Box 368, Norwood, MA, 02062

Gender  
 Male  Female  
 This student will be  
 Residential  Day  
 Student's Age as of June 2008  
 12  13  14  15  
 Session student is attending  
 First  Second

Name of Student \_\_\_\_\_ Student Phone \_\_\_\_\_

Student Address \_\_\_\_\_

Under the provision of the Family Rights and Privacy Act, I waive any right of access that I might have to this evaluation form.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

**TO BE FILLED OUT BY EVALUATOR**

Upon completion of this form, please sign below and return the evaluation directly to Exploration Summer Programs.

Evaluator Name \_\_\_\_\_ School Name \_\_\_\_\_

School Address \_\_\_\_\_ School Phone \_\_\_\_\_

Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

**Teachers, Guidance Counselors, and Principals:**

Exploration Summer Programs offers summer enrichment programs for three age groups: the Junior Program at St. Mark's School for students ages 9-12, the Intermediate Program at Wellesley College for students ages 13 and 14, and the Senior Program at Yale University for students ages 15-17. More than 85% of the students who attend Exploration are US citizens, and the language of instruction is English. English as a Second Language (ESL) instruction is available for a limited number of students. Students applying to the ESL Program should be able to converse in English; introductory ESL is not available. Thank you for taking the time to complete this form.

How long have you known the student? \_\_\_\_\_ Please indicate the student's current grade level: \_\_\_\_\_

We would appreciate any additional comments below. Please attach another page for any comments or concerns about this student.

Tear page at perforation

Name of Student \_\_\_\_\_

**TO BE FILLED OUT BY EVALUATOR**

Please rate the candidate in the categories listed below.

	Beginner	Advanced Beginner	Intermediate	Advanced Intermediate	Almost Fluent	Native Speaker Ability
<b>Speaking</b>						
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pronunciation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Listening</b>						
Ability to understand others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Reading</b>						
Ability to understand concrete meaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand abstract meaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Writing</b>						
Sentence structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verb-noun agreement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing ideas in a logical sequence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Character</b>	Poor		Average		Excellent
Eagerness to Learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Adjust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work with Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship to Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I recommend this student for admission:  Enthusiastically  Strongly  Mildly  With Reservations  Not at All

**About the Exploration Summer Programs**

Exploration is a residential and day enrichment program for students who wish to explore academic disciplines as well as enhance their intellectual and social experiences. The Program is for students who are interested in learning. There are three divisions: the Senior Program at Yale University for students entering grades 10-12; the Intermediate Program at Wellesley College for students entering grades 8+9; and the Junior Program at St. Mark's School for students entering grades 4-7. We serve and welcome students with a broad range of abilities. All, however, should be enthusiastic about participating in a program of this kind.

Each year, Exploration welcomes students from more than 40 states and 40 countries. Students come from a wide variety of backgrounds, and Exploration offers a financial aid program to ensure that all socio-economic groups are represented. Students are often introduced to Exploration by their teachers. For further information, please visit our website at <[www.expl.org](http://www.expl.org)> or contact us at 781.762.7400.

